



# VICTORIA INSTITUTION (COLLEGE)

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## Student Feedback and Action Taken Report of Current Assessment Years (2018-2023)

Reports of feedback from students for the teachers were compiled and shared with each department. Individual departments/ committees conducted meetings to analyse the exit feedback of students and formulate methods of improvement.

The following actions were taken on the basis of the feedback

The exit feedback analysis indicates that most of the students were satisfied with the learning environment provided by the college. The endeavours of the faculty in delivering the syllabus in an effective manner have been appreciated. Some students have expressed their concern in the relevance of the syllabus to their career goals. Being a constituent college of University of Calcutta, Victoria Institution (College) follows the designated syllabus of the University and has limited scope in making changes. However the college has taken special initiative to prepare students for jobs. Several career oriented workshops like Mahindra Workshop, mime workshop and others were organized by the college to facilitate students in career advancement.

In response to the feedback from students regarding more co-curricular and extra-curricular activities the teachers of various departments organized extension lectures, student talks, field visits, cultural activities and student seminars.

Parent-Teacher Meeting of various departments have been conducted to strengthen students' academic progression and Remedial sessions for slow learners were conducted regularly.

In response to the access to reading material, several steps were taken by the College Library to enable students as well as teachers to gain access to library resources. Library orientation was conducted to acquaint users with method of accessing e-resources offered by NLIST and also e-books and e-journals procured by the College. Teachers of various departments have taken initiative to enrich the departmental library by introducing books on eclectic areas of study.

In response to the disappointment expressed by students regarding the college canteen, steps have been taken to improve the quality of food served by the college canteen. In order to accommodate more number of classrooms, meetings have been conducted for infrastructural expansion of the college that would include construction of more classrooms. Restructuring work is under progress.

In order to address students' request for computer literacy, the institution organised add on courses in collaboration with Webel.

To enable all round development and in addressing students' demand for self-defence courses, the college has introduced Karate courses.

As part of continuous improvement, the college organised staff training programme for skill enhancement.

Based on the feedback received from some students regarding the approachability of teachers, the college organised an Orientation programme to sensitize the teaching faculty about effective communication with students for their psycho-social well being. A Mentoring programme has been introduced to provide, a reliable and comprehensive support system, to motivate students to excel in both academic and non-academic areas and to make the most of their time at the college.

**Principal**  
**VICTORIA INSTITUTION:**  
**(College)**